

K-12 / ESD Achievement Compact
Jefferson SD - 2140

Equity: Are students succeeding across all populations?									
9th Graders of 2006-07									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	85%	90%	63%	-	94%	*		-	93%
5-Year Graduation Rate	89%	90%	69%	-	94%	*		-	93%
5-Year Completion Rate	91%	90%	69%	-	94%	*		-	>95%
Earning 9+ College Credits	6%	0%	-	-	8%	-		-	25%
Post-Secondary Enrollment	65%	-	-	-	-	-		-	-
2009-10									
3rd Gr. Reading Proficiency	54%	43%	20%	-	35%	-	-	-	*
3rd Gr. Math Proficiency	67%	57%	33%	-	47%	-	-	-	*
6th Grade On-Track	70%	80%	78%	-	82%	100%	-	-	*
9th Grade On-Track	77%	100%	-	-	93%	-	100%	100%	100%

9th Graders of 2007-08									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	93%	92%	>95%	-	93%	*		-	>95%
5-Year Graduation Rate	100%	-	>95%	-	-	-		-	-
5-Year Completion Rate	100%	-	-	-	-	-		-	-
Earning 9+ College Credits	31%	17%	-	-	7%	-		-	100%
Post-Secondary Enrollment	38%	-	-	-	-	-		-	-
2010-11									
3rd Gr. Reading Proficiency	81%	86%	50%	*	92%	-	-	-	-
3rd Gr. Math Proficiency	45%	57%	33%	*	42%	-	-	-	-
6th Grade On-Track	81%	79%	58%	0%	88%	100%	-	-	100
9th Grade On-Track	90%	100%	-	100%	100%	100%	-	-	100

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

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9th Graders of 2008-09									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	100%	100%	>95%	100%	>90%	100%	-	-	100%
5-Year Graduation Rate	-	-	-	-	-	-	-	-	-
5-Year Completion Rate	-	-	-	-	-	-	-	-	-
Earning 9+ College Credits	13%	66%	0%	0%	25%	33%	-	-	43%
Post-Secondary Enrollment	17%	88%	50%	100%	43%	33%	N/A	N/A	89
2011-12									
3rd Gr. Reading Proficiency	69%	79%	44%	-	69%	-	-	-	-
3rd Gr. Math Proficiency	67%	71%	33%	-	69%	-	-	-	-
6th Grade On-Track	78%	85%	76%	100%	80%	75%	-	-	100
9th Grade On-Track	94%	90%	87%	90%	100%	-	-	-	100

9th Graders of 2009-10 Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	90%	90%	>90%	90%	90%	-	-	-	100%
5-Year Graduation Rate	100%	100%	-	100%	-	-	-	-	-
5-Year Completion Rate	-	-	100%	-	-	-	-	-	-
Earning 9+ College Credits	33%	33%	33%	33%	33%	-	-	-	50%
Post-Secondary Enrollment	45%	45%	-	45%	45%	-	-	-	60%
2012-13									
3rd Gr. Reading Proficiency	71%	81%	48%	-	71%	-	-	-	-
3rd Gr. Math Proficiency	70%	73%	38%	-	71%	-	-	-	-
6th Grade On-Track	80%	80%	80%	N/A	80%	-	-	-	N/A
9th Grade On-Track	90%	90%	90%	90%	90%	-	-	-	90

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9th Graders of 2012-13 (Optional 4-Year Goals)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2015-16									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									

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